

Gweminar Fyw – Dyneiddiaeth Live Webinar – Humanism



Consortiwm Canolbarth y De
Central South Consortium

Gwasanaeth Addysg ar y Cyd
Joint Education Service



EAS

Education Achievement Service
Gwasanaeth Cyflawni Addysg



Sign In/ Mewngofnodi

Humanism and Humanist
Worldviews - Live Webinar PL CSC/
EAS



Amcanion:

- Datblygu hyder ymarferwyr a'u gwybodaeth bynciol am Datblygu ymwybyddiaeth o'r amrywiaeth a phlwrailiaeth o fewn Cristnogaeth e.e. enghreifftiau o brofiadau bywyd
- Datblygu ymwybyddiaeth ymarferwyr o gyfleoedd posibl i ddatblygu profiadau dysgu dilys ym MDPH Crefydd, Gwerthoedd a Moeseg yn ymwneud â Christnogaeth
- Cynnig mynediad at adnoddau a deunyddiau i ddatblygu gwybodaeth ymarferwyr am Gristnogaeth yn fanylach

Aims:

- Develop practitioner confidence and subject knowledge about Humanism
- Develop awareness of the diversity and pluralism within Humanism e.g. examples of lived experiences
- Develop practitioner awareness of possible opportunities to develop authentic learning experiences in RVE relating to Humanism
- Provide access to resources and materials to further develop practitioner knowledge of Humanism

Welcome to Understanding Humanism

Please **mute** your microphone.

Introduce yourself by sharing your name and where you are joining us from in the chat area.

Let us know if you have already taught about humanism? How did it go?

Introduction activity

Can you also write **3 to 5 words** in the chat that you associate with humanism?





UNDERSTANDING HUMANISM

Teacher Training (primary)

Luke Donnellan, Director of Understanding Humanism

@HumanismEdu

curious

What will we cover?

- 1) RVE in Wales
- 2) Quick introduction to humanism
- 3) Non-religious terminology
- 4) Presenting the non-religious in the classroom
- 5) What is humanism?: five core features
- 6) Resources to support you (quotes, stimuli, activities)
- 7) Humanism in Wales

Q&A



RVE IN WALES



Legal requirement

Under the Curriculum and Assessment (Wales) Act 2021 all teachers and agreed syllabus must **have regard** to the Curriculum for Wales and the RVE supporting guidance when creating RVE content for children age 3 - 16. This states that RVE must:

- reflect the fact that the religious traditions in Wales are in the main Christian while taking account of the teaching and practices of the other principal religions represented in Wales; and
- also reflect the fact that a range of **non-religious philosophical convictions** are held in Wales

All maintained schools and settings are required to have regard to the agreed syllabus, including in schools of a religious character, in their design of the agreed syllabus element of their RVE provision.



Non-religious philosophical convictions

A philosophical conviction is a view that attains a certain level of cogency, seriousness, cohesion and importance. Views are likely to be regarded as 'philosophical convictions', if they are 'worthy of respect in a democratic society'.

But specifically, [non-religious philosophical convictions](#) are philosophical convictions which are based on a non-religious worldview as opposed to a religious worldview, e.g. humanism.

What is (and isn't) a non-religious philosophical conviction?

*A religious philosophical conviction: **Christianity***

*A non-religious philosophical conviction: **humanism***

*A philosophical conviction that is neither religious nor non-religious: **veganism***



Hwb

RVE is statutory from 3 to 16 in Wales and must be delivered to be critical, objective and pluralistic. There must be a non-religious element to RVE to comply with the legislation.

RVE Guidance on Hwb hwb.gov.wales/curriculum-for-wales/humanities/designing-your-curriculum#religion,-values-and-ethics-guidance

RVE legislation on Hwb explained
hwb.gov.wales/curriculum-for-wales/summary-of-legislation

Hwb RVE playlists - what is new in RVE hwb.gov.wales/repository/resource/eef7e399-93bb-4d7c-ab68-145c93f4c6d3



INTRODUCTION



WHAT IS HUMANISM?

A **non-religious** worldview

5 areas

- **The human being** (natural)
- **Understanding the world** (science)
- **The one life** (freedom and happiness)
- **Humanist ethics** (empathy)
- **Society** (rights and responsibility)



NON-RELIGIOUS TERMINOLOGY



NON-RELIGIOUS LABELS

- Humanist
- Atheist
- Agnostic
- Secularist
- Non-religious



HOW SHOULD HUMANISM BE PRESENTED?





▶ Save RE

February 17 at 10:28pm · Reading · 🗨️

Mock The Week

They're going to introduce Atheism lessons into schools.
That'll be a short lesson wont it.

Hello everyone God doesnt exist.

Same time next week then.

18 Likes



'Humanism for me has always been positive. We don't define ourselves by what we don't believe, which is what I had always done prior to discovering humanism as an atheist. The fact that logic and rational thinking are so prized, alongside empathy and human feeling, really attracts me to the humanist philosophy.'



Ste Richardsson



PRESENT HUMANISM POSITIVELY

Don't just describe what humanists **don't** believe in...

Describe what they **do** believe in!



WHAT IS HUMANISM?



Humanism: 5 features

5) Rights and responsibilities
Society



2) Science and reason
Understanding the world



3) Freedom and happiness
The one life



4) Empathy and ethics
Humanist ethics



1) Natural
(human potential)
Human beings



The Amsterdam Declaration

- 1) Humanists strive to be **ethical**
- 2) Humanists strive to be **rational**
- 3) Humanists strive for **fulfilment** in their lives

An alternative source of meaning and purpose to religion

Amsterdam Declaration (2022),
Humanists International



FIVE FEATURES OF A HUMANIST APPROACH TO LIFE



UNDERSTANDING HUMANISM

- Teaching Resources
- School Speakers
- [How to use guide](#)
- [Core knowledge guide](#)
- Teacher Training / CPD
- Online courses

understandinghumanism.org.uk

understandinghumanism.org.uk/speakers

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Understanding Humanism

What is humanism? • Teaching about humanism • Resources • School speakers • Training • Online courses • FAQs • [DONATE](#)

New resources!
Check out our new resources organised into core areas of knowledge and sequenced across the age ranges.
[FIND OUT MORE](#)

WHAT DO HUMANISTS VALUE?

Humanists look for **natural** explanations for phenomena – they are not religious or agnostics.

LAUREN: Life is precious. We should find what makes us happy lives. We should also try to help other people do the same.

ALEX: We should celebrate our many achievements, such as science, medicine, technology, art, music, and literature. We should try to make the most of our talents and abilities.

JENNY: I value the natural world around me. Without it we would not survive and this world is the only one we have. It is a source of beauty and wonder, and we should take care of it.

IAN: I value our curiosity and our capacity to ask questions. By thinking carefully about evidence, we have been able to discover so much about our world.

IAN: For me, one of the most important things in life is forming good friendships and relationships with others. We should remember that all human beings around the world are part of one extended family.

JESSICA: Human beings have made incredible progress in our understanding of the world, and in health, welfare, and human rights. We should aim to help the next generation continue that progress.

JESSICA: For me, freedom is one of the most important things in life. The freedom to believe what I choose and to live my life however I wish, as long as I don't cause harm to others.

ZENA: We should work to improve the quality of life for all human beings. We should have empathy for others and treat them the way we would like to be treated. We should take care of each other.

TOP RE

What is humanism?

Human Beings

Understand the World

Society

HUMAN BEINGS



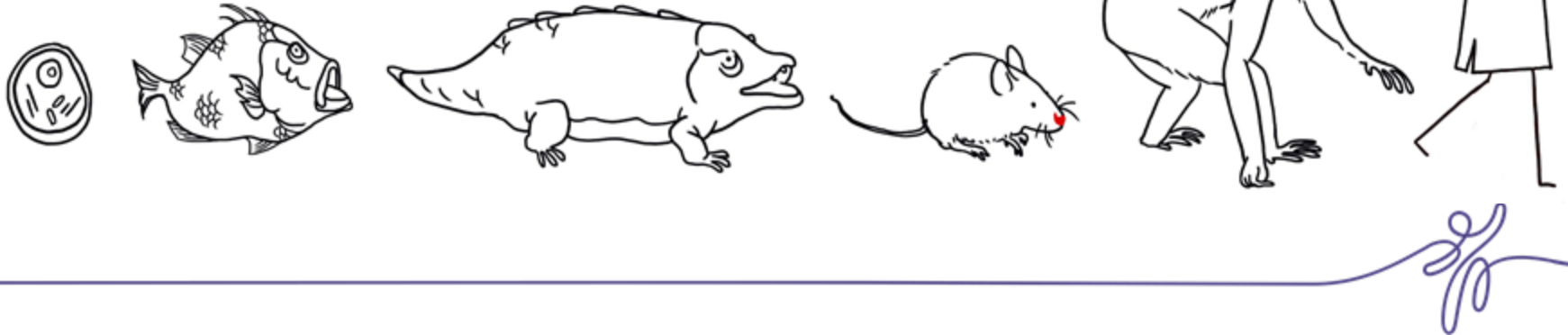
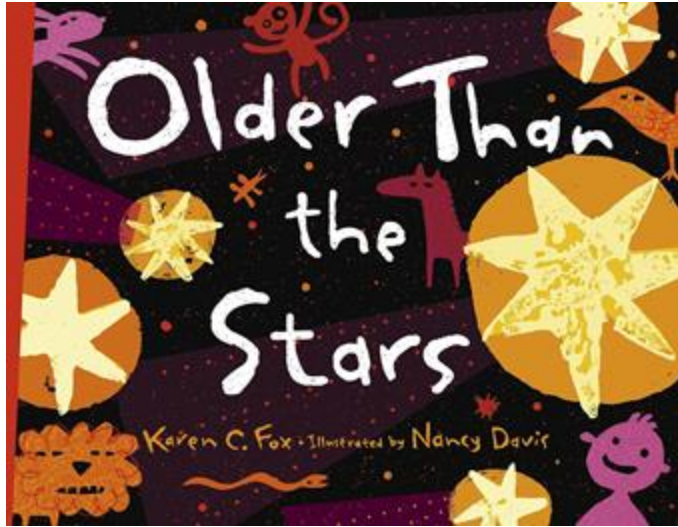
Alice Roberts, biologist

'We are part of this **natural universe** and this natural world. We are part of the **story of life** on this planet. We can feel a real sense of belonging and connectedness in this story, and also a **humility** in the face of all the contingencies and chances that led to the survival of our species.'

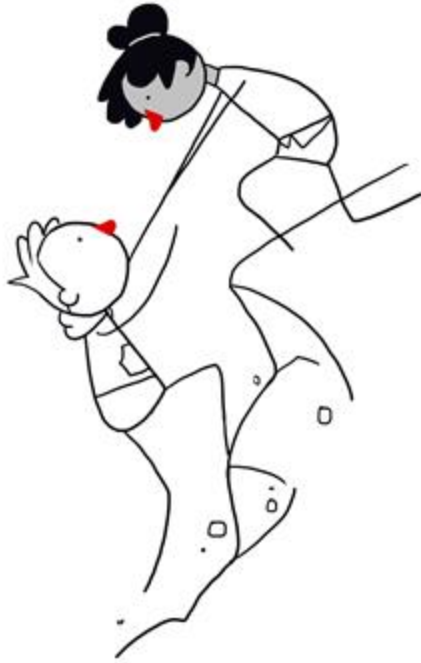
'We, as humans, have the power to make good choices, to lead a good life, to **create a better society** – and look after our planet, too. Humanists think that hope for a better future lies with the **choices** we make, and that our own **human capacities** for reason, love and empathy and moral sense can make us better people.'



HUMAN ORIGINS



What is good and bad about human beings?



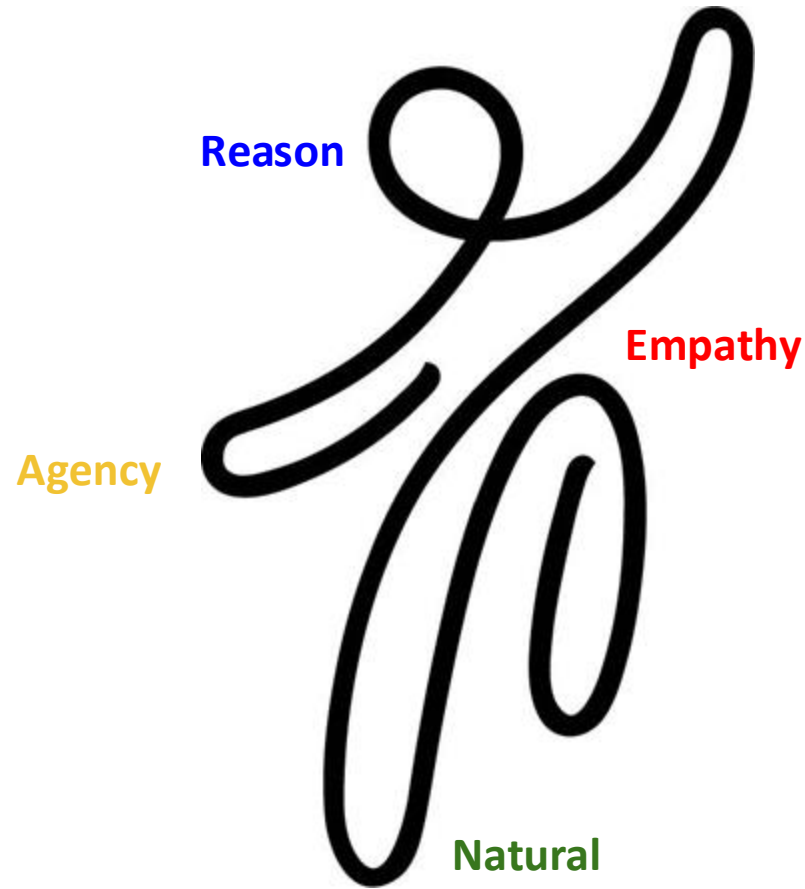
Human nature

The two wolves

Humans: good and bad



Human nature and potential



UNDERSTANDING THE WORLD



The world is a natural place



Look for natural explanations



ATHEISM AND AGNOSTICISM

Atheism = don't believe in a god or gods

Agnosticism = believe we cannot know if a god or gods exist



Science

'The scientific method... can be summarized in one sentence: Do whatever it takes to avoid fooling yourself into thinking something is true that is not.'

Neil deGrasse Tyson, astrophysicist

- Asking **questions**
- Accepting we make **mistakes**
- Looking for **evidence**
- Being prepared to **change** our minds



THE EMPEROR'S NEW CLOTHES



- Don't believe everything you are told
- Ask **questions**
- Look at the **evidence**
- Be **brave** enough to disagree



Curiosity and wonder

'Learning about the nature of space and time or the structure of atoms fills me with awe and wonder; it makes me want to learn more. I see a beauty in the laws of nature that can be explained by science.'

JIM AL-KHALILI,
physicist



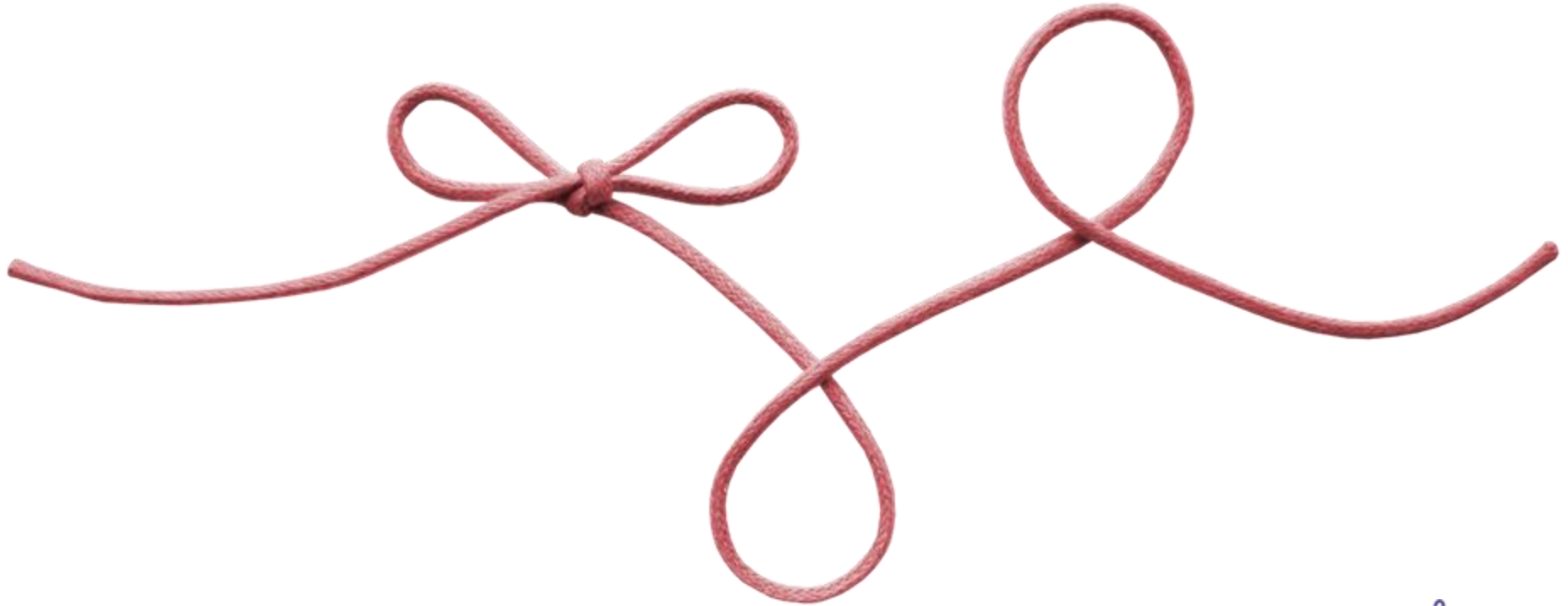
THE ONE LIFE



One Life: Live it Well

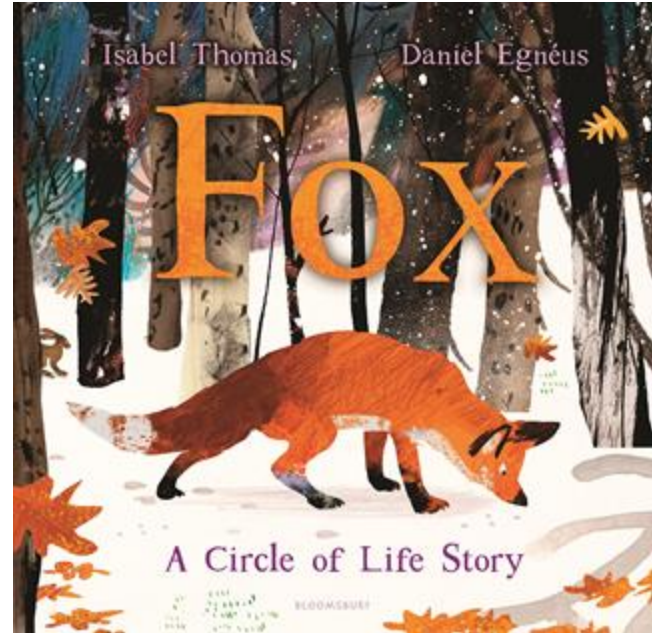


THE ONE LIFE



DEATH

- Death is the end
- Making the most of life
- Something of us survives
 - Atoms and genes
 - Ideas and memories
 - Works and contributions



THE RIVER OF LIFE

‘An individual human existence should be like a river – small at first, narrowly contained within its banks, and rushing passionately past boulders and over waterfalls. Gradually the river grows wider, the banks recede, the waters flow more quietly, and – in the end – without any visible break, they become merged in the sea, and painlessly lose their individual being. The man or woman who in old age, can see his or her life in this way, will not suffer from the fear of death, since the things they care for will continue.’

Bertrand Russell



Happiness and freedom

'Happiness is the only good.
The place to be happy is **here**.
The time to be happy is **now**.
The way to be happy is to **make others so.**'
Robert Ingersoll (1833 – 1899)



Freedom

- We should be the **authors** of our own stories
- **Limits** to freedom? - avoid causing harm
- The need for **tolerance**



'I believe in celebrating life. I believe in happiness. I want to explore the beauty that exists in this world, and I believe every person has this right... This is our life and we should enjoy it!'

GULALAI ISMAIL,
Humanists International



Humanism in 6 words

**THINK FOR
YOURSELF,
ACT FOR
EVERYONE**



THE HAPPY HUMAN



Humanist ceremonies (namings, weddings, funerals)

Freedom

Love



Support

Connections



Responsibility

Equality



HUMANIST FUNERAL EXTRACTS

- 1) A humanist ceremony is an opportunity to join in taking leave of someone we have loved... but it is more than that. It is a celebration of the life and personality that have been.
- 2) We know that the value and the meaning in life consist in living it – and living it well. People who have been a strength and comfort to others and have worked for future generations, deriving fulfillment and satisfaction from so doing, these are the people who create the value and meaning in life.
- 3) All that has life has its beginning and its end. Life exists in the time span between birth and death and, for those of us who believe that death brings the end of individual existence, life's significance lies in the experiences and satisfactions we achieve in that span of time.
- 4) The comfort of having a friend may indeed be lost, but the comfort of having had that friend is never lost. To match the grief in losing him you have the joy of having known him.
- 5) For those of us who believe that death brings the end of individual existence, recognition of our responsibility for, and dependence on, each other gives life a purpose and significance.
- 6) No life is ever completely lost: we live on through the influence we have had on the lives of those who remain.
- 7) What matters is not that someone has died, but that they have lived. Let us concentrate today on the delight and wonder of their lives.
- 8) His body we commit to its natural end, its transformation into the ultimate elements of the universe.
- 9) We have been remembering with love and with gratitude a life that has ended. Let us now return to our homes and our work, resolved that we who live on will use our lives more fully and to better purpose for having known her and for having shared in her life.
- 10) We have been remembering and reminding ourselves that the dead reside not in the grave, but in the hearts and minds of the living.



HUMANIST ETHICS



WHAT WOULD YOU DO... AND WHY?

You are in a sweet shop with some friends.
The owner of the shop is not looking.
One of your friends wants to steal some sweets.

How might you persuade them not to?



Empathy and The Golden Rule

‘Treat other people as you'd want to be treated in their situation.’



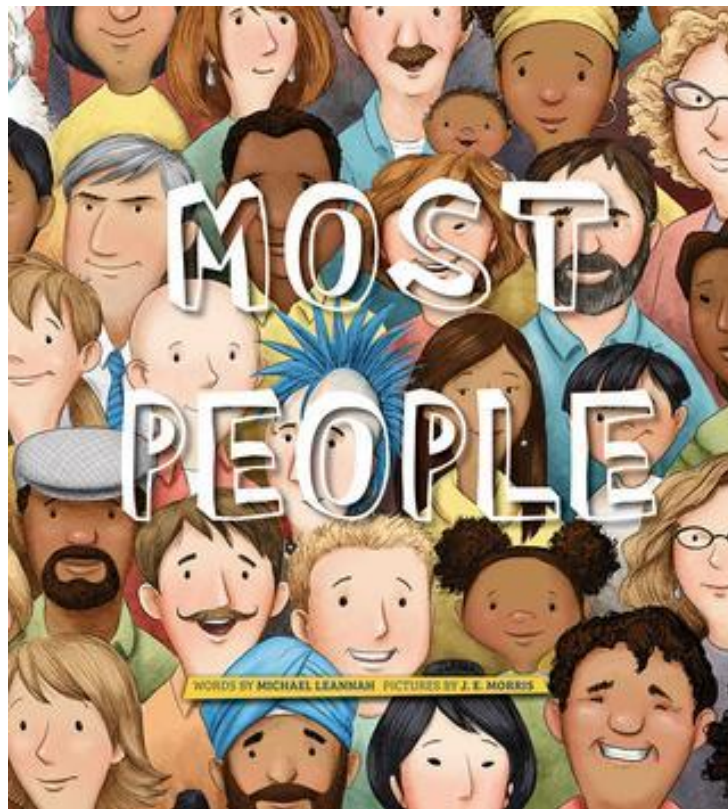
‘Do not treat others in a way you would not like to be treated yourself.’



'Imagining yourself on the receiving end of your own behaviour is a good way to decide whether you're doing what you think is right or wrong.'
Natalie Haynes, author



BEING GOOD



Animal welfare

‘The question is not can they reason,
nor can they talk,
but rather **can they suffer?**’

Jeremy Bentham (1748-1832), philosopher



SOCIETY AND ACTION



HUMANIST MOTIVATION

‘It will never rain roses: when we want to have more roses we must plant more trees.’

George Eliot (Mary Anne Evans), humanist and author



Human responsibility and action

'The world is before you and you need not take it or leave it as it was before you came in.'

James Baldwin, humanist and author



Humanist action

‘No society can legitimately call itself civilized if a sick person is denied medical aid because of lack of means.’

Nye Bevan
Founder of the NHS



HUMANIST GOALS



Human rights for everyone



The planet

'As a humanist myself, I often feel like my **humanist** values and my **green** values spring from the same place because, to me, humanism is about recognising we came from the living world and we live within it. Our concern for other living beings, for our planet, and for future generations is core to both these philosophies.'

Sian Berry,
former Co-leader of the Green party



Global humanism



Human responsibility

‘One of my humanist values, which has inspired me to work for **human rights**, is that when I leave the world, I want to leave it in a better shape. I don’t want the generations that would come after me to face the same kind of challenges that my generation has been facing.’

Gulalai Ismail, Pakistan, Ambassador for Humanists International



‘Humanism is a way of thinking and living that emphasizes the **agency** of human beings. Humanism stresses the fact that we, human beings, are capable of changing the world. That we have **the power to make a difference** in our lives, both individually and collectively, without recourse to some outside force.’

Leo Igwe, Nigeria, Founder of Humanist Association of Nigeria



The Starfish Thrower, Loren Eiseley



The Starfish Story



WALES RESOURCES



2021 Census

There are more non-religious people in Wales than Christians

No-religion = **47%** (32% in 2011)

Christian = 44%

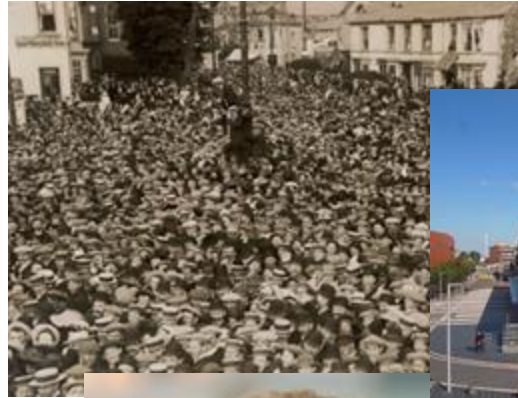
How many humanists?

Somewhere between $\frac{1}{3}$ and a $\frac{1}{2}$ of the non-religious have a humanist worldview (see YouGov 2018)



A secular country

Disestablishment (1920)



The Senedd

- Created on secular ideals



Rhodri Morgan

- First Minister of Wales (2000)
- First public humanist funeral in the UK (2017)



Humanists from Wales

- David Williams
- Robert Owen
- Millicent McKenzie
- Nye Bevan
- Elaine Morgan
- Leo Abse



Resources for Wales

- Guidance on including humanism and non-religious philosophical convictions
- Translations of What is humanism? resources
- History of humanism in Wales
- Humanists from Wales

- understandinghumanism.org.uk/wales
- heritage.humanists.uk/wales



BETH YW DYNEIDDIAETH?

MAE DYNEIDDIAETH YN OLWG DIGREFYDD AR Y BYD NEU'N AGWEDD DDIGREFYDD AR FYWYD SY'N CAEL EI RHANNU GAN FILIYNAU O BOBL YN Y DU A LEDLED Y BYD.

Mae dyneiddwyr yn credu ei bod yn bosibl byw bywyd da, hapus ac ystyrlon heb fod angen crefydd.

Mae'r **Bod Dynol Hapus** yn symbol sy'n cael ei ddefnyddio gan sefydliadau dyneiddiol ledled y byd. Mae'n cynrychioli dathlu bod yn ddynol – dathlu'r hyn y gall bodau dynol ei wneud a dathlu y gallwn ni fod yn hapus.



“ Mae pobl ddi-grefydd â rhagolwg dyneiddiol ar fywyd wedi bodoli ers dechrau dyniolaeth: wedi'i llywio gan dystiolaeth, wedi'i hysbrydoli gan empathy, a'i thrwytho â gobaith a rhyfeddod am y byd o'n cwmpas. ”

ANDREW COPSON,
Prif Weithredwr,
Dyneiddwyr y DU



Mae **bywyd** yn werthfawr. Dylem ni ddod o hyd i'r hyn sy'n ein gwneud ni'n **hapus** a gwneud y gorau o'n bywydau. Dylem ni hefyd geisio helpu pobl eraill i wneud yr un peth.



LAUREN

Rwy'n gwerthfawrogi **byd natur** o fy nghwmpas. Hebdo, ni fyddem yn goroesi a'r byd hwn yw'r unig un sydd gennym. Mae'n destun harddwch a **rhyfeddod**, a dylem ni ofalu amdano.



JENNY

Dylem ni ddathlu ein **cyflawniadau** niferus, fel gwyddoniaeth, meddygaeth, technoleg, celf, cerddoriaeth a llenyddiaeth. Dylem ni geisio manteisio i'r eithaf ar ein doniau a'n galluoedd.



ALEX

Rwy'n gwerthfawrogi ein **chwilfrydedd** a'n gallu i ofyn cwestiynau. Trwy feddwl yn ofalus am yr atebion a chwilio am **dystiolaeth**, rydym ni wedi gallu darganfod cymaint am ein byd.



IAN

ANY QUESTIONS?



RESOURCES



UNDERSTANDING HUMANISM

- Teaching Resources
- School Speakers
- [How to use guide](#)
- [Core knowledge guide](#)
- Teacher Training / CPD
- Online courses

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TOP RE

- What is humanism?
- Human Beings
- Understand the World

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JESSICA: We should work to improve the quality of life for all human beings. We should have empathy for others and treat them the way we would like to be treated. We should take care of each other.

ZENA:

School speakers

Free school visits

- Talks
- Q&A
- Workshops
- Assemblies
- Interfaith panels
- In-person or virtual

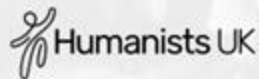


‘Go beyond the textbook’



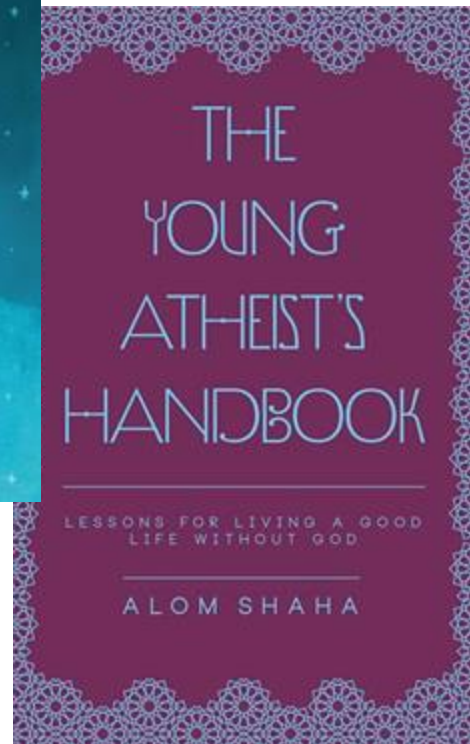
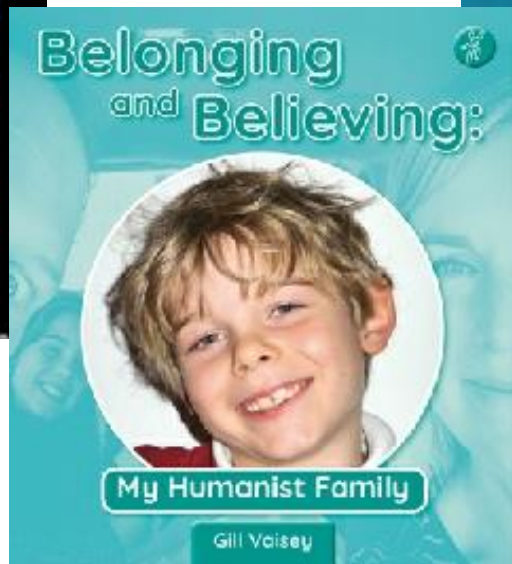
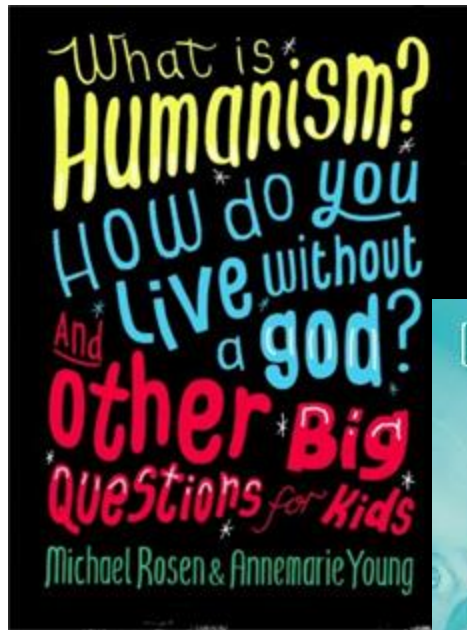
Humanist Heritage

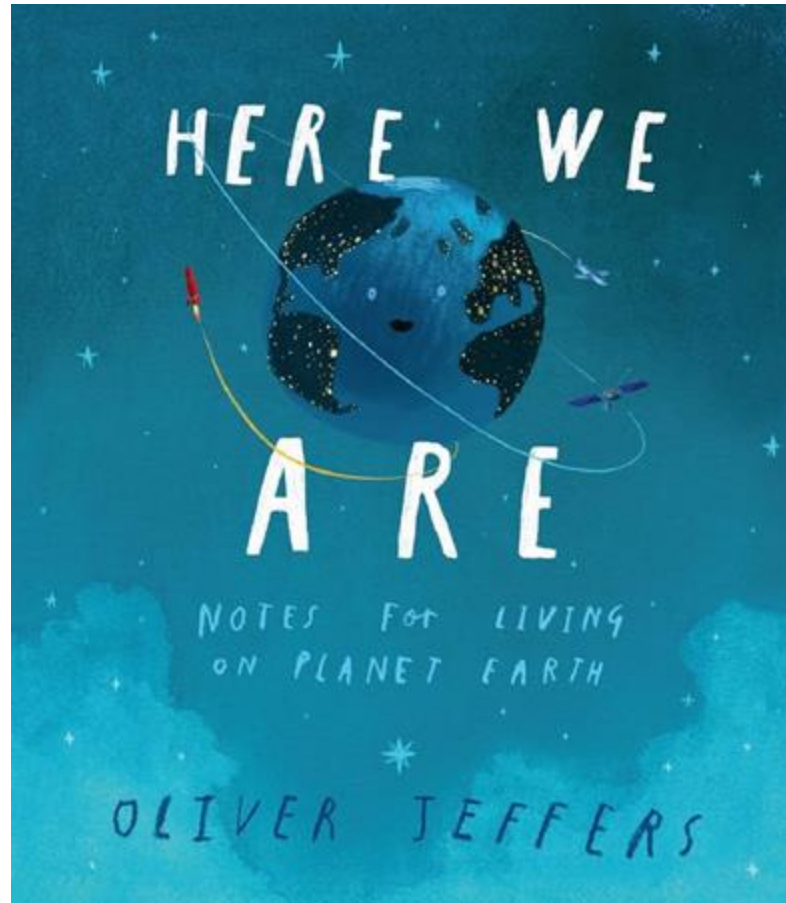
Exploring the rich **history** and
influence of **humanism** in the UK

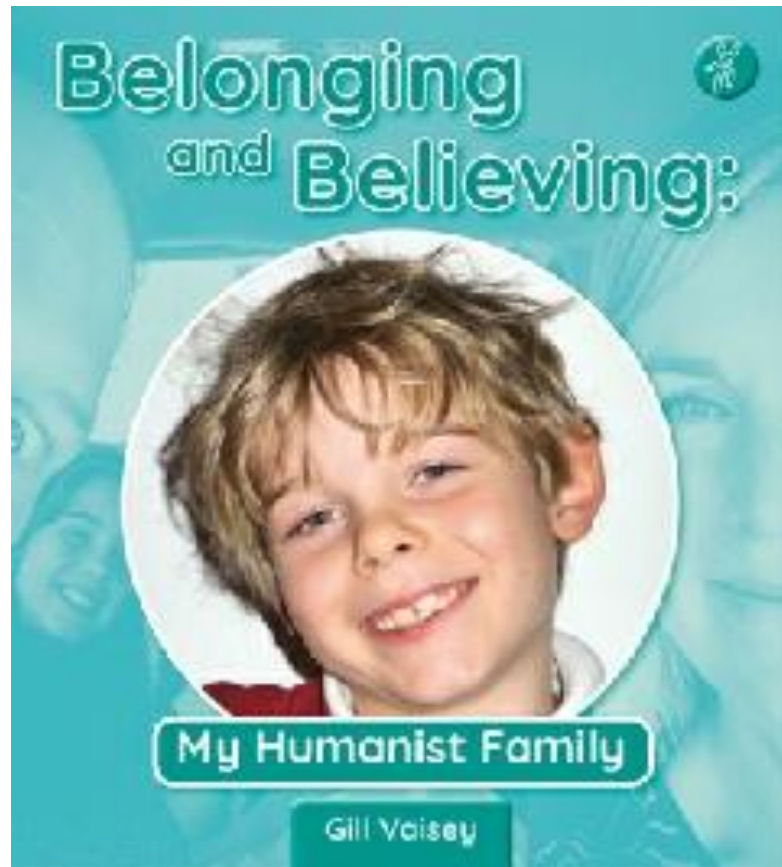


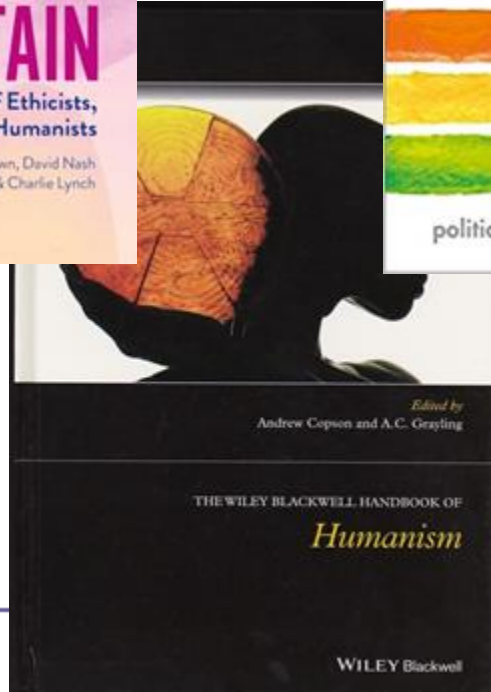
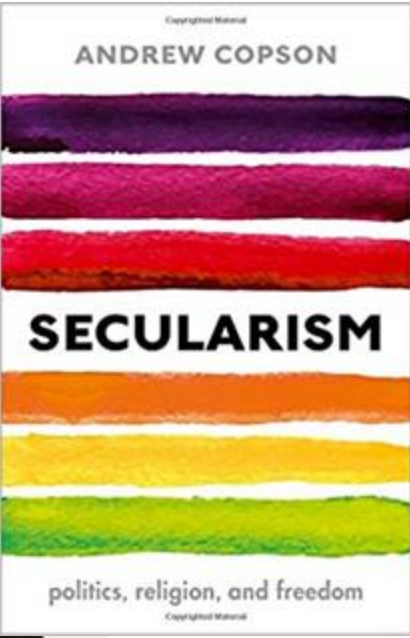
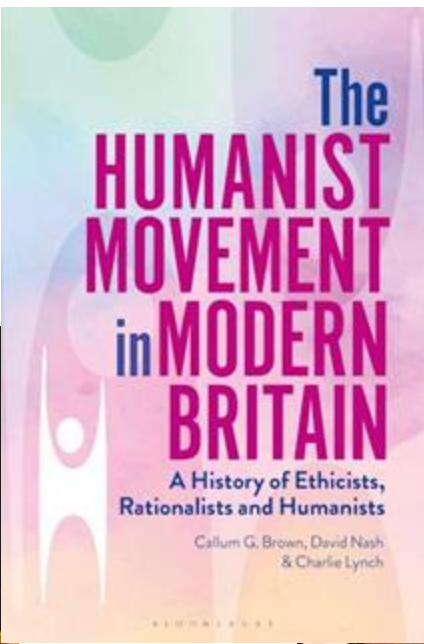
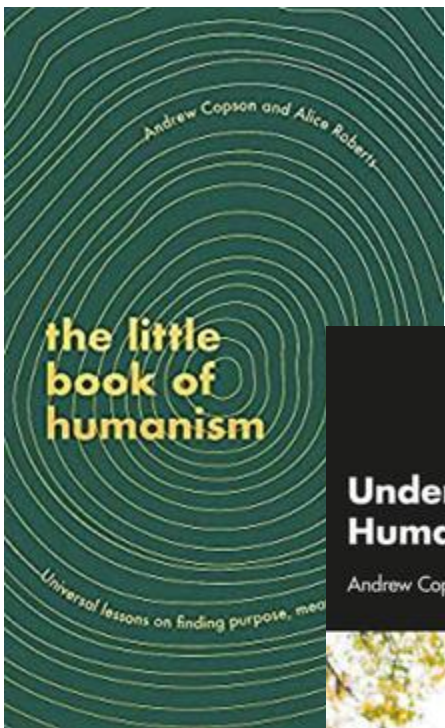
Stories of four humanist women











BROWSE THE ASSEMBLIES

ALL ASSEMBLIES

195



KEY DATES AND EVENTS

256



THEMES

30



ORGANISATIONS

53



KEY STAGE 1

KEY STAGE 2

KEY STAGE 3

KEY STAGE 4

KEY STAGE 5

SUMMARY



SUMMARY

- Labels for the non-religious
- Presenting humanism positively
- 5 core features of the humanist approach to life
- Resources



Humanism: 5 features

5) Rights and responsibilities

Society



2) Science and reason

Understanding the world



3) Freedom and happiness

The one life



4) Empathy and ethics

Humanist ethics



1) Natural

(human potential)

Human beings



WOULD A HUMANIST AGREE?

- 1) We should worship human beings
- 2) The world is a natural place with no supernatural side
- 3) Science will answer all our questions
- 4) It is possible to be atheist and agnostic
- 5) After we die, we will be reincarnated
- 6) We should make the most of the one life we have
- 7) Life has no meaning
- 8) We should all be free to do whatever we want
- 9) All humanists must have humanist ceremonies
- 10) We can work out how to be good by acting on our instincts
- 11) What is right and wrong is a matter of personal preference
- 12) We should only care about human beings, not other animals
- 13) We should focus on what we share rather than how we differ
- 14) Religion should be banned
- 15) It is possible to be a humanist and not know it



WOULD A HUMANIST AGREE?

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- 3) Science will answer all our questions - **no**
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- 5) After we die, we will be reincarnated - **no**
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- 8) We should all be free to do whatever we want - **no**
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- 13) We should focus on what we share rather than how we differ - **yes**
- 14) Religion should be banned - **no**
- 15) It is possible to be a humanist and not know it - **yes**



Myfyrdod

- **Bylchau** o ran eich gwybodaeth a'ch dirnadaeth **bresennol**?
- A ydych chi'n cynllunio i gyflwyno Dyneiddiaeth **amr ywiol** a **phliwralaidd** ac yn cyflawni hynny?
- Bethyw'r atebion **cyflym** a **rhwydd**'?

Reflection

- **Gaps** in your **current** knowledge and understanding?
- Are you planning and delivering for **diverse and pluralistic** Humanism?
- What are the 'quick wins'?



Consortium Canolbarth y De
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Joint Education Service



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Education Achievement Service
Gwasanaeth Cyflawni Addysg

– Yn y ‘Sgwrs’ TEAMs

Humanism – In the TEAMs 'Chat'

- Hoffais...
- Byddwn i wedi newid...
- Rwy'n cymryd hyn o'r sesiwn...

- I liked...
- I'd have changed...
- My take-aways are...

Y Camau Nesaf?

Next Steps?



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Neilltuwch le yn y gweminarau byw nesaf

- Sesiwn 1 - Cristnogaeth; 21 Chwefror 2024 3:00pm-4:00pm
- Sesiwn 2 – Iddewiaeth; 28 Chwefror 2024 3:30pm-4:30pm
- Sesiwn 3 - Islam; 4 Mawrth 2024 3:00pm-4:00pm
- Sesiwn 4 - Dyneiddiaeth; 7 Mawrth 2024 4:00pm-5:30pm
- Sesiwn 5 – Dharma'r Hindwiaid; 10 Ebrill 2024 3:00pm-4:00pm
- Sesiwn 6 - Bwdhaeth; 16 Ebrill 2024 3:00pm-4:00pm
- Sesiwn 7 - Siciaeth; 1 Mai 2024 3:00pm-4:00pm

Cyfnod: Pob Un

Cost: YN RHAD AC AM DDIM

Iaith Cyflwyno'r Sesiynau: Saesneg

NEILLTUWCH LE YMA: <https://www.cscjes-cronfa.co.uk/events/9da83aad-d5f0-43e4-b548-e33cba14e65b/sesiwns>

Book for the next live webinars

Session 1 - Christianity; 21st February 2024 3:00pm-4:00pm

Session 2 - Judaism; 28th February 2024 3:30pm-4:30pm

Session 3 - Islam; 4th March 2024 3:00pm-4:00pm

Session 4 - Humanism; 7th March 2024 4:00pm-5:30pm (Humanism UK)

- **Session 5 - Hindu dharma; 10th April 2024 3:00pm-4:00pm**
- **Session 6 - Buddhism; 16th April 2024 3:00pm-4:00pm**
- **Session 7 - Sikhi; 1st May 2024 3:00pm-4:00pm**

Phase: All

Cost: FREE OF CHARGE

Language of Delivery: English

BOOK HERE: <https://www.cscjes-cronfa.co.uk/events/9da83aad-d5f0-43e4-b548-e33cba14e65b/sessions>

Evaluation

Scan this QR Code for **CSC** practitioners:

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**Rhannwch eich barn am
y digwyddiad heddiw**

**Share your feedback on
today's event**

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ffurflen werthuso neu ewch i

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Scan this QR Code for **EAS** practitioners:

CODE: **Humanism**



Blaenau Gwent, Caerphilly, Monmouthshire, Newport and Torfaen

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